

<p>Week of:</p> <p><u>April 15-19</u> <u>2024</u></p> <p>*for additional curriculum information, please visit the district's resource <a href="#"><u>Elementary Teaching Resources</u></a> or <a href="#"><u>Georgia Standards of Excellence</u></a></p>	<p>PHONICS</p>	<p>READING</p> <p>Weekly Assigned Achieve Article Monday!</p>	<p>GRAMMAR</p>	<p>WRITING</p>
<p>Mon.</p>	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can read multi-syllable words.</li> <li><input type="checkbox"/> I can demonstrate the meaning of common affixes.</li> <li><input type="checkbox"/> I can show the meaning of common Latin roots.</li> <li><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of</li> </ul>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p> <p>Students will work through Benchmark Unit 1 assessment. Then we will grade it and discuss answers.</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p> <p>Grammar for the week will be taught in Intercession. See grade level Intercession plans for spiraling review activities.</p>	<p>Standard(s): ELAGSE4W2</p> <p>LT: I am learning to organize my ideas for an informative/explanatory piece.</p> <p>SC: I can list my ideas to support an informative/explanatory piece.</p> <p>I can support my ideas with related facts, reasons, and details for an informative/explanatory piece.</p> <p>I can structure my ideas into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p>

	<p>unfamiliar words.</p> <p>Lesson / Activity: Students will apply correct spellings of narrative and opinion transition words in their writing.</p> <p><a href="#">Transition Words Jeopardy Template</a></p>			<p>Lesson/Activity: Write an introduction about sea turtles.</p> <p>Students will write an informational essay on “Sea Turtles”</p>
Tues.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can read multi-syllable words.</li> <li><input type="checkbox"/> I can demonstrate the meaning of common affixes.</li> <li><input type="checkbox"/> I can show the meaning of common Latin roots.</li> <li><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words.</li> </ul> <p>Lesson / Activity: Students will apply correct</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity: Students will work through Benchmark Unit 2 assessment. Then we will grade it and discuss answers.</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p> <p>Grammar for the week will be taught in Intercession. See grade level Intercession plans for spiraling review activities.</p>	<p>Standard(s): ELAGSE4W</p> <p>LT: I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: Read the article (Benchmark Unit 2). Write an opinion essay if the bucket was helpful or not helpful.</p> <p>Students will write an opinion</p>

	spellings of narrative and opinion transition words in their writing. <a href="#">Transition Words Jeopardy Template</a>			essay on “The Cracked Bucket”
Wed.	Field Trip	Field Trip	Field Trip	Field Trip
Thurs.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can read multi-syllable words.</li> <li><input type="checkbox"/> I can demonstrate the meaning of common affixes.</li> <li><input type="checkbox"/> I can show the meaning of common Latin roots.</li> <li><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words.</li> </ul> <p>Lesson / Activity: Students will apply correct spellings of narrative and</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity: Students will work through Benchmark Unit 4 assessment. Then we will grade it and discuss answers.</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity: Grammar for the week will be taught in Intercession. See grade level Intercession plans for spiraling review activities.</p>	<p>Standard(s): ELAGSE4W3</p> <p>LT: I am learning to develop a plan for narrative writing.</p> <p>SC: I can brainstorm ideas for my narrative. I can select an idea for my narrative story. I can organize my ideas to support my narrative. I can create an introduction for my narrative piece.</p> <p>Lesson/Activity: Read the article (Benchmark Unit 3). Write a narrative from the perspective of a day in the life of a miner.</p> <p>Students will write a narrative on “Making Mines Safer”</p>

	<p>opinion transition words in their writing.</p> <p><a href="#">Transition Words Jeopardy Template</a></p>			
Fri.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can read multi-syllable words.</li> <li><input type="checkbox"/> I can demonstrate the meaning of common affixes.</li> <li><input type="checkbox"/> I can show the meaning of common Latin roots.</li> <li><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words.</li> </ul> <p>Lesson / Activity:</p> <p>Students will apply correct spellings of narrative and opinion transition words in their writing.</p> <p><a href="#">Transition Words Jeopardy Template</a></p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity: Students will work through Benchmark Unit 5 assessment. Then we will grade it and discuss answers.</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity: Grammar for the week will be taught in Intercession. See grade level Intercession plans for spiraling review activities.</p>	<p>Standard(s): ELAGSE4W3</p> <p>LT: I am learning to use dialogue and description for narrative writing.</p> <p>SC: I can brainstorm ideas for situations and characters for my writing.</p> <p>I can select specific situations and characters to write about.</p> <p>I can create a point of view for my writing to hook the readers.</p> <p>I can use descriptions and sensory details to develop my writing.</p> <p>I can include dialogue to develop my characters' experiences and the events in my story.</p> <p>Lesson/Activity: Read the article (Benchmark Unit 4). Write a new ending to the story.</p> <p>Students will write a new ending to the story.</p>